

The afternoon is divided into two small group sessions, each session having three distinct group meetings:

- Session 1: Child, Adolescent, and Combined Women/Maternal and Perinatal/Infant
- Session 2: Women/Maternal, Perinatal/Infant, and Combined Child and Adolescent

See attached room layout to determine where your group should be seated.

- 11:45 **Child and Adolescent Groups**: Consider moving to back tables (see center diagram on attached) when you first get your lunch, so you can be in position and ready-to-go for the afternoon sessions, rather than having to move again at the end of lunch.
- 12:15 **Session 1:** Begin Small Group Session 1, with each group located at table shown in the center diagram.
  - **Women/Maternal and Perinatal/Infant** will remain at the front of the room to hear the presentation on Neonatal Abstinence Syndrome (NAS) by Dr. Jodi Jackson.
  - **Child Health** will be at the back left table for the presentation by Dr. Deborah Richardson on Developmental Health and KIDOS 2.
  - Adolescent Health will be at the back right table for the presentation by Gayla Randel on Family and Consumer Science Partnerships.
- 1:15 **Break:** Instruct your group where to move for Session 2 (see diagram). Be ready to start by 1:30.
- 1:30 **Session 2:** Begin Small Group Session 2, with each group located at the table shown in the right diagram.
  - **Child and Adolescent Health** groups will move to the front of the room (original tables) to hear the presentation by Kent Reed on School Health: Social-Emotional Development and Behavioral Needs.
  - Women/Maternal will move to the back right table for a presentation by Dr. Sharla Smith on Sisters United.
  - **Perinatal/Infant** will move to the back left table for a presentation by Christy Shunn on Safe Sleep Expansion Initiative and Zero to One.

## NOTE: All Groups for Session 1 and 2:

- Have your domain action plan available for easy reference during discussion and reflection.
- Use the small group reflection sheet to guide questions and discussion after the presentation. Be sure your group Recorder is taking notes (on the reflection sheet, flip chart, or computer).
- Finalize one reflection sheet to turn in for your group. Turn in the paper copy to Connie at the end of the day *or* email notes to Connie at <u>csatzler@kansas.net</u> by April 12<sup>th</sup>.
- Be prepared to report out to the large group ONE highlight/takeaway from the sessions (something you learned, something you think we should act on, something you need to know more about, etc.).
- 2:30 **Closing:** Women/Maternal and Perinatal/Infant may move back up to the front tables for announcements and closing comments.